

Goal #4

Goal: The students of SMLS demonstrate respectful, Christian behavior.

Objective 1: Revise the school wide discipline procedures

- Strategy A: Analyze existing behavior/misbehavior trends (6/08)
- Strategy B: Research discipline systems used by other schools (7/08)
- Strategy C: Based on A and B above, develop a new list of procedures (8/08)
- Strategy D: Publish the new procedures as part of the parent/student handbook (8/08)
- Strategy E: Conduct in-service with the faculty on implementation (8/08)
- Strategy F: Reflect on year one and refine as needed (6/09)

Objective 2: Instruct students in proper conduct

- Strategy A: Classroom teachers – teach age appropriate conduct, classroom discipline procedures (beginning 8/08)
- Strategy B: Guidance curriculum at all age levels includes instruction and practice in conflict resolution (beginning 8/08)
- Strategy C: Guidance curriculum at all age levels includes instruction and practice in “bully, target, witness” techniques (beginning 8/08)
- Strategy D: Guidance Counselor and classroom teachers will lead an ongoing program of eighth graders mentoring sixth graders (beginning 8/08)
- Strategy E: Reflect on year one and refine as needed (6/09)

Objective 3: Utilize positive reinforcement to highlight desired behaviors

- Strategy A: Classroom teachers praise students who act appropriately (beginning 8/08)
- Strategy B: Classroom teachers incorporate a reward system in their classroom management techniques (beginning 8/08)
- Strategy C: All staff notice positive behaviors and reward students with “tickets” for monthly “caught being good” drawings (beginning 8/08)
- Strategy D: Each classroom will select one student per month to be recognized in Chapel for being a good example to their classmates (beginning 8/08)
- Strategy E: As role models for the students, the staff will develop and implement a plan for giving positive reinforcement to their peers. (8/09)